

4 AAC 34.055(d) is amended to read:

(d) If, under (b) of this section, a district identifies a student as an English learner eligible for services under this chapter, the student remains identified as an English learner until the student obtains an overall composite score of 4.5 or higher on tier B or tier C of Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS for ELLs) **or an overall proficiency level of PL4 on the WIDA Alternate Assessment Comprehension and Communication in English State-to-State (ACCESS) for students with significant cognitive disabilities.** If an identified English learner has a disability that precludes assessment in one or more domains of ACCESS for ELLs, the identified English learner is eligible for alternate scoring under the department's *Alternate Scoring Process Guide*, 2021 edition, adopted by reference. (Eff. 1/14/78, Register 65; am 8/15/78, Register 67; am 6/28/87, Register 102; am 5/4/2000, Register 154; am 11/23/2003, Register 168; am 8/29/2004, Register 171; am 12/7/2004, Register 172; am 2/18/2007, Register 181; am 7/13/2012, Register 203; am 10/16/2013, Register 208; am 10/20/2018, Register 228; am 12/23/2021, Register 240; am ____/____/_____, Register _____)

Authority: AS 14.07.060 AS 14.17.420 AS 14.30.410

Editor's Note: As of Register 242 (July 2022), the regulations attorney made technical corrections under AS 44.62.125(b)(6), to 4 AAC 34.055(d).

A copy of WIDA English Language Development Standards Framework, 2020 Edition, Kindergarten — Grade 12, adopted by reference in 4 AAC 04.155 and referred to in 4 AAC 34.055(c) may be obtained from the Department of Education and Early Development, 801 W. 10th Street, Suite 200, Juneau, Alaska 99811-0500, at <https://education.alaska.gov/standards> or

at <https://wida.wisc.edu/sites/default/files/resource/WIDA-ELD-Standards-Framework-2020.pdf>.

A copy of the Alternate Scoring Process Guide, 2021 edition, adopted by reference in 4 AAC 34.055(d), may be obtained from the Department of Education and Early Development, 801 W. 10th Street, Suite 200, Juneau, Alaska 99811-0500, at <https://education.alaska.gov/assessments/elp/Alternate%20Scoring%20Process%20Guide.pdf>